



PROFESSIONAL LEGAL EXPERIENCE

2006–present

Associate Attorney

Pribanic & Pribanic (White Oak, Pennsylvania)

- Bar Admissions: Bar of the Commonwealth of Pennsylvania; U.S. District Court for the Western District of Pennsylvania.
• Attorney Profile: See <http://www.startw.com/pribaniclaw/christopher.htm>.
• Practice areas: Medical malpractice, wrongful death, crashworthiness, products liability, personal injury, briefs on any legal issue, as needed.
• About the Firm: Associate Attorney for Victor H. Pribanic, Esq., profiled in The Best Lawyers in America (2010): 1277. [Lawyer of the Year 2010 • Product Liability Litigation • Pittsburgh Area.]

Representative Medical Malpractice Cases

- Case 1: Chad M. Devinney, et ux., Plaintiffs, v. Conemaugh Valley Memorial Hospital, et al., Defendants, Case No. 2008-2591 (Allegheny County, PA).
• Overview: In craniospinal radiation treatment planning for adult medulloblastoma, Defendant radiation oncologist failed to ascertain and individualize the depth of his patient’s thecal sac and to set an appropriate 1–2 cm dosimetric margin to the caudalmost extent of the patient’s thecal sac – a “geographic miss” placing the patient at higher risk of cerebrospinal fluid (CSF) seeding, resulting in recurrent medulloblastoma tumors in the dose fall-off region, and in terminal leptomeningeal metastasis to the brain.
• Settlement: Case settled for confidential sum on August 27, 2010.
• Case 2: Burns v. J. Rice Oral Maxillofacial and Aesthetic Facial Surgery, P.C. et al., Case No. 08-146-2008-CD (Jefferson County, PA).
• Overview: Plaintiff suffered severe facial bruising, erythema and petechie in a profound phototoxic adverse reaction to aminolevulinic acid photodynamic therapy (ALA-PDT), which, even after extensive corrective treatments, resulted in permanent facial hypopigmentation.
• Settlement: Case settled for confidential sum in February 2010.

See computer simulations of actual and virtual crash events.

Representative Crashworthiness Case

- Case: Berry et al. v. General Motors et al. Case 2:07-cv-00258-TFM (W.D. Pa.).
• Settlement: Confidential settlement with General Motors for side-impact crash fatally injuring nine-year-old boy and a two-year-old girl.
• Team of Experts: Assembled team of experts, including accident reconstructionist, injury biomechanics expert, and auto safety expert.
• Simulation of Crash Event: 1993 Geo Prizm and 2003 Honda Pilot: http://www.startw.com/pribaniclaw/video.mov.
• Simulation of Safer Design: Of crash event under safer, alternative design: http://www.startw.com/pribaniclaw/Berry_Animation_9.avi. Mediator praised 49-page mediation statement as stellar.

“Zippo analysis” in published decision, motions & briefs:

Representative Products Liability Case

- Case: Willyoung v. Colorado Custom Hardware, Inc., 2009 U.S. Dist. LEXIS 91557 (W.D. Pa. 2009) (argued by J. Pribanic).
• Briefs published: Willyoung v. Colorado Custom Hardware, Inc., 2009 U.S. Dist. Ct. Motions LEXIS 44038 (W.D. Pa. 2009); and 2009 U.S. Dist. Ct. Motions LEXIS 44039 (W.D. Pa. 2009).
• Case settled for confidential sum in 2010.



PROFESSIONAL LEGAL EXPERIENCE

*Wrote treatise
on
Pennsylvania
crash-
worthiness law.*

Crashworthiness Treatise

- Wrote 275-page treatise: **Injury & Jury: Pennsylvania's Unique Crashworthiness Law** (unpublished). Positively evaluated by leading products liability scholar:
- **Endorsement:** "First, let me congratulate you on your enormous accomplishment in writing such a thorough, well written, insightful, and sensitive examination of the law of crashworthiness. It undoubtedly stands alone in quality, and comprehensiveness, in this field." — David G. Owen, University of South Carolina Law School, Columbia, SC. (Email dated August 5, 2007.)



LEGAL PUBLICATIONS

- 2011 • **The Constitutionality of Teaching Islam: The University of North Carolina Qur'an Controversy.** Chapter 7. **The State of Islamic Studies in American Universities.** Edited by Sulayman S. Nyang, Mumtaz Ahmad, and Zahid H. Bukhari (Herndon, VA: International Institute of Islamic Thought, 2010, in press). (First Amendment Establishment Clause analysis, discussing **Yacovelli v. Moeser**, 324 F. Supp. 2d 760 (M.D.N.C. 2004).) (Publication of directed study paper in Constitutional Law, supervised by Professor Maurice Munroe, Thomas M. Cooley Law School, Trinity Term, 2004.)
- 2010 • **Plessy v. Ferguson. Encyclopedia of African American History.** Edited by Leslie Alexander & Walter Rucker. Santa Barbara, CA: ABC-CLIO, 2010. Pp. 959–963 (Vol. 3).
- 2010 • **Thirteenth Amendment. Encyclopedia of African American History,** 2010. Pp. 549–550 (Vol. 2).
- 2010 • **Fifteenth Amendment. Encyclopedia of African American History,** 2010. Pp. 768–770 (Vol. 3).
- 2010 • **The Trial of the Yaran under the Iranian "Citizens' Rights" and "Legal Procedures for Revolutionary Courts" Standards.**
- 2010 • **The Trial of the Yaran under Iranian Criminal Procedure: "The Justice of God" or Procedural Injustice? Iran Press Watch** (February 6, 2010).
- 2010 • **Iranian Islam, not the Yaran, on trial in the court of international opinion. Iran Press Watch** (January 12, 2010).
- 2009 • **Criminalizing the Baha'i Religion. Iran Press Watch** (March 15, 2009).
- 2009 • **Willyoung v. Colorado Custom Hardware, Inc.,** 2008 U.S. Dist. Ct. Motions 480617; 2009 U.S. Dist. Ct. Motions LEXIS 44038 (W.D. Pa. 2009); 2008 U.S. Dist. Ct. Motions 480617; 2009 U.S. Dist. Ct. Motions LEXIS 44039 (W.D. Pa. 2009).
- 2008 • **Religious Minority Rights. The Islamic World.** Edited by Andrew Rippin. London/New York: Routledge, 2008. Pp. 638–655. [Final chapter.] **Libraries:** 158 [WorldCat].
- 2008 • **Plessy v. Ferguson. Encyclopedia of Race, Ethnicity, and Society.** Edited by Richard T. Schaefer. Thousand Oaks, CA: Sage Publications, 2008. Pp. 1048–1051.
- 2008 • **Bureau of Indian Affairs. Encyclopedia of Race, Ethnicity, and Society.** Pp. 215–220.



LEGAL PUBLICATIONS

- 2007 • **Judicial Activism**. **Encyclopedia of Activism and Social Justice**. Edited by Gary L. Anderson & Kathryn G. Herr. Thousand Oaks, CA: Sage Publications, 2007. Vol. 2, 785–789.
- 2007 • **“Never Again”: Kevin Gover’s Apology for the Bureau of Indian Affairs**. **Wicazo Sa Review: A Journal of Native American Studies** 21.1 (2006): 97–126. Online database: Project Muse. (Publication of Federal Indian Law paper, supervised by Professor Philip Prygoski (Constitutional Law); author, *Sum & Substance Quick Review on Constitutional Law*), Thomas M. Cooley Law School, Michémas Term, 2004. Received certificate of Merit (Book Award).)
- 2006 • **Discovering** [the Qur’an]. **The Blackwell Companion to the Qur’an**. Edited by Andrew Rippin. Oxford: Blackwell, 2006. Pp. 18–35. [Lead chapter.] **Libraries:** 521 [WorldCat]. (Brief First Amendment Establishment Clause analysis, discussing **Yacovelli v. Moeser**, 324 F. Supp. 2d 760 (M.D.N.C. 2004).) (Partial publication of directed study paper in Constitutional Law, supervised by Professor Maurice Munroe, Thomas M. Cooley Law School, Trinity Term, 2004.)
- 2005 • **Islam and Minorities: The Case of the Bahá’ís**. **Studies in Contemporary Islam** 5.1–2 (Spring/Fall 2003): 83–106. Proceedings of the Twentieth Annual Conference of the American Council for the Study of Islamic Societies (ACSIS), University of Victoria, Victoria, British Columbia, 2–3 May 2003. (Published June 2005.) Persian (Farsi) translation.



LEGAL EDUCATION

- 01/22/2006 **Thomas M. Cooley Law School** (Lansing, Michigan)
- Juris Doctor*
- Attended law school part-time 2002–2004 while teaching full-time at Michigan State University.
 - Took seven courses during summer 2004 term, earning two book awards for courses taken that term.
- Academic Honors*
- **Dean’s List:** Spring 2004 • Summer 2004 • Fall 2004.
 - **Certificates of Merit:** Constitutional Law Seminar (Summer 2004) • Collective Bargaining (Summer 2004) • Federal Indian Law (Fall 2004).
 - **25% Honors Scholarship:** Winter 2004 • Summer 2005.
- “Best paper I have seen”*
- **Best Paper:** **“Frankly, I have been teaching at this law school for 20 years, and I have supervised countless papers, but this is definitely the best paper I have seen.”**
– Prof. Maurice Munroe (Constitutional Law), Cooley Law School.
- “Best presentation I have ever seen”*
- **Best Presentation:** **“In the Indian law class, Dr. Buck basically taught the entire two-hour class, complete with the best PowerPoint presentation I have ever seen.”**
– Prof. Philip Prygoski (Constitutional Law), author, **Sum & Substance Quick Review on Constitutional Law**.
- Published Indian Law paper.*
- **Published “Indian Law” Paper:** Published research paper written for Federal Indian Law course: **“Never Again”: Kevin Gover’s Apology for the Bureau of Indian Affairs**, 21 **Wicazo Sa Review** 97 (2006) (peer-reviewed academic journal).



LEGAL EDUCATION

*Published
Directed Study
paper—\$1,000
honorarium.*

- **Published Directed Study Paper:** Published research paper written for Independent Study course in Constitutional Law (Professor Maurice Munroe, supervisor):
- **[The Constitutionality of Teaching Islam: The University of North Carolina Qur'an Controversy.](#)** Chapter 7. **[The State of Islamic Studies in American Universities.](#)** Edited by Sulayman S. Nyang, Muntaz Ahmad, and Zahid H. Bukhari (Herndon, VA: International Institute of Islamic Thought, 2010, in press). (Discussing **[Yacovelli v. Moeser](#)**, 324 F. Supp. 2d 760 (M.D.N.C. 2004).)
- **\$1,000 Honorarium:** Accepted for publication with a \$1,000 honorarium.
- Draft online at <http://iiit.org/iiitftp/PDF's/Islamic-Studies.pdf>.
- **Related Publication: [Discovering. The Blackwell Companion to the Qur'an.](#)** Edited by Andrew Rippin. Oxford: Blackwell, 2006. Pp. 18–35.



ACADEMIC EXPERIENCE

- 2000–2004 **Michigan State University** (East Lansing, Michigan).
- **Rank:** Visiting Assistant Professor.
 - **Appointments:** Department of Writing, Rhetoric & American Cultures • Center for Integrative Studies Arts & Humanities • Religious Studies.
- Chair's reference letter:*
- **Chair's Commendation:** "One of his most significant strengths is his absolute commitment to high quality and challenging instruction and to learning that actively and regularly engages students. ... He gives students the conceptual tools they need to do work at higher levels so that they can synthesize and integrate information or texts into a fuller understanding of their cultural meanings and applications. I have been in his classroom at least three or four times every year at his invitation and seen the kinds of high quality group reports and PowerPoint presentations (with visuals, audio, and video) his students produce." — **Douglas A. Noverr**, Professor and Chair, Writing, Rhetoric, and American Cultures, Michigan State University.
- Courses taught:*
- **Courses taught:** Religious Myths of America (2003–2004) • Evolution of American Thought: Poetry as Social Commentary (2000–2004) • Writing: Public Life in America (2000–2002) (Service Learning Writing Project).
- Published two course-based books.*
- **Published three books** (two books based on courses taught at MSU):
 - Christopher Buck, **Religious Myths and Visions of America: How Minority Faiths Redefined America's World Role** (Westport, CT: Praeger, 2009). See <http://www.amazon.com/gp/reader/0313359598>. Based on course, Religious Myths of America (2003–2004).
 - Christopher Buck, **Alain Locke: Faith and Philosophy** (Los Angeles: Kalimát Press, 2005). See <http://www.worldcat.org/oclc/57414587/viewport>.
- Edited & published student-authored book.*
- **Generation Y Speaks Out: Public Policy Perspectives Through Service Learning.** Edited by Christopher Buck, David Stowe & Shanetta Martin. Lansing: Michigan Nonprofit Association & Michigan's Children, 2002. See http://christopherbuck.com/Buck_PDFs/Buck_Gen_Y_2002.pdf. Based on course, Writing: Public Life in America (2000–2002). MSU students later presented copies of Generation Y Speaks Out to Michigan state legislators.
- Toulmin argument paradigm.*
- **Argument Paradigm:** For critical thinking, taught students the Toulmin model of argument, using Buck's CREATOR Paradigm: Claim (& Qualifier), Reasons, Evidence, Authority, Truths (Warrants), Objections, Refutation.
- Designed tutorial software.*
- **Learning Software:** Developed online software program, **The Toulmin Wizard** in collaboration with student programmer, enabling students to generate their own Toulmin arguments through a sequenced, online tutorial. Coded in PERL.
- Edited course readers.*
- **Course Readers:** Compiled reader (with permissions/royalties) required for course: Evolution of American Thought: Poetry as Social Commentary: **Visions of America: Poems and Lyrics on the Idea of America.** Edited by Christopher Buck. Ann Arbor: XanEdu, 2003. ISBN 1-59399-020-0.
 - Compiled reader (with permissions/royalties) required for course: **Religious Myths of America.** Edited by Christopher Buck. Ann Arbor: XanEdu, 2003. ISBN 1-59399-022-7.



ACADEMIC EXPERIENCE

*Incorporated
race relations.*

- **Race Relations:** Adopted supplementary course text: Richard W. Thomas, **Understanding Interracial Unity. A Study of US Race Relations.** Sage Series on Race and Ethnic Relations, Vol. 16. Thousand Oaks, CA: Sage, 1996.
- At the end of each semester, the author was invited speak to my students on importance of doing their part to promote interracial unity.

*Student praise
of race
relations class
focus.*

- **Student Evaluation:** “Professor Buck encouraged his students to become aware of their surroundings.... As an example, a class assignment was attendance at the Race in 21st-Century America conference that occurred April 4–6, 2001 at the Kellogg Center (MSU). I think that attendance at this conference changed the view of many individuals, including myself.... With Dr. Buck encouraging students to attend and recognizing the importance of race relations within the class atmosphere, as well as globally, students began to identify the impact on their own lives and communities beginning with Michigan State University.” — **April L. Sutton**, MSU student.

1999–2000

Quincy University (Quincy, Illinois).

- **Rank:** Visiting Assistant Professor.
- **Appointment:** Department of Theology and Philosophy.

*Doctoral
student in
psychology
appreciated
class dynamic.*

- **Student Retrospective:** “Dr. Buck has been one of the most versatile professors I have had the pleasure to learn from.... As the year continued..., he sought to consistently challenge our development by assigning each student in the course a world religion and bringing us together to present, debate, and collaborate on their differences and similarities in both theory and practice. These interactions were instrumental in teaching me to understand and appreciate not only theology, but diversity as well, which has been a great asset in my work as a psychotherapist.” — Nabeel T. Yehyawi, M.A., Doctoral Candidate in Clinical Psychology, University of Indianapolis.

*Courses
taught.*

- **Courses taught:** Myths and Rituals (1999–2000) • Theology Seminar: Theologies of America (2000) • Christology (1999).

*Innovative
teaching.*

- **Emperor Akbar Debates:** In world religions courses, played role of Emperor Akbar (with royal turban and cape), the Mughal king in India who invited religious sages to his court, and staged debates on classic existential questions.
- **Great Religious Scholars:** Students would impersonate great religious scholars of history and present the perspectives of world religions on perennial as well as contemporary issues.
- **Court Jester:** Appointed a court jester to begin each session with religious jokes.
- **Dramatize Parables:** Had students dramatize parables from world religions through in-class skits or homemade videos.

1997–1999

Millikin University (Decatur, Illinois).

- **Rank:** Assistant Professor.
- **Appointment:** Religion Department
- See Millikin University Faculty List
<http://www.millikin.edu/staley/archives/history/Pages/faculty.aspx>.



ACADEMIC EXPERIENCE

Provost commends support of mission & vision.

- **Provost's Commendation:** "Dr. Buck was one of the chief proponents of the holistic elements of the University's curriculum. He regularly focused institutional attention on issues of mission and vision. Just this past week, he brought together a group of community and institutional leaders to establish an agreement that will enhance community service by Millikin students.... People like Chris belong in the academy. They ennoble our profession." — **Mauri A. Ditzler, Acting Provost and Vice-President for Academic Affairs.**

Courses taught.

- **Courses taught:** African American Religions (1999) • Seminar in Religion: Paradise & Paradigm (1999) • Seminar in Western Religions (1999) • World Religions (1997–1999) • Critical Thinking, Reading & Writing (1997–1999) • World Religions in America (1998) • Seminar in Asian Religions (1997) • Visions of America's Spiritual Destiny (1997).

Directed largest service project.

- **Largest Service-Learning Project:** Launched Millikin University's largest service-learning project (Jan. 1998).
- **Community Partner Agreement:** On 12 May 1999, Millikin's president signed a formal Community Partner Agreement with the Lutheran School Association's superintendent in a public ceremony that generated positive publicity on local television and newspaper.

Designed African American Religions course.

- **African American Religions:** Designed and taught course, **African American Spirituality and the Conscience of America**, at request of minority students after several racial incidents on campus.
- **Typology:** Developed typology of African American religions, using three categories: (1) **Indigenous** (Santeria, Voodoo, Rastafarianism); (2) **Independent** (historic black churches such as NBC USA, Inc., AME and AMEZ, COGIC, as well as NOI [Nation of Islam]); (3) **Integrated** (Catholicism, traditional Islam, Bahá'í Faith, etc.).

"Gained the respect & admiration of many of our African-American students."

- **Chair's Commendation:** "Dr. Buck really has received no recognition, except from me and his students, for having created a new course, 'African-American Spirituality.' It remains to be seen whether or not this course will be taken up by Dr. Buck's successor. But I can say that this, along with his many informal contacts among minority students here at Millikin, has gained for Dr. Buck the respect and admiration of many of our African-American students." — **Dr. Ed Yonan, Chair, Religion Department.**

Developed "DREAMS Paradigm" for teaching.

- Integrated theory and practice study components in courses.
- **DREAMS Paradigm:** Developed for world religions courses, DREAMS is a mnemonic acronym for the **Doctrinal, Ritual, Ethical, Artistic, Mystical, and Social** dimensions of religion.
- Acronyms devised for sub-categories in each dimension of religion.
- **Field Work Requirement:** Required students to do field work by visiting a faith-community and interviewing a religious leader, posing the same set of questions, for purposes of in-class comparison.

1994–1996

Carleton University (Ottawa, Canada):

- **Rank:** Sessional Lecturer.
- **Appointment:** Department of Religion.
- **Course taught:** Introduction to Islam: Revelation, Tradition, Principle.

**ACADEMIC EXPERIENCE**

*Taught "Seven
Islamic
Responses to
Modernity:"*

- **New Islamic Typology:** Taught modern Islam through a typology of seven responses to modernity (Radical Islamism, Traditionalism, Neo-Traditionalism, Modernism, Secularism, Postmodernism, and post-Islamism).
- **Integrated Current Events:** Then asked students to interpret current events in the Muslim world in light of one or more of these Seven Islamic Responses to Modernity.

**GRADUATE EDUCATION**

11/12/1996

*Doctor of
Philosophy*

GPA 3.9

*Dissertation
"one of the two
or three best."*

University of Toronto (Toronto, Canada)

- **Discipline:** Academic Study of Religion.
- **Major:** Phenomenology of Religion and the Comparative Method.
- **Supervisor:** Willard G. Oxtoby, PhD (1933–2003), founder, Centre for the Study of Religion, University of Toronto.

- **External Examiner:** Jonathan Z. Smith, Robert O. Anderson Distinguished Service Professor of the Humanities, University of Chicago.
- **Best Dissertation:** "Of the nearly one hundred dissertations I have served as director or reader for, in the fields of history of religions and early Christianities, this is, without question, one of the two or three best." — **Jonathan Z. Smith.**
- **Published Dissertation: Paradise and Paradigm** (Albany: State University of New York Press, 1999). Download: [Dissertation](#).
- **Contribution to scholarship:** "This is an extremely powerful contribution to an important part of comparative religions, and will establish its author as a major academic scholar... Both in its methodology and its scholarly treatments of Persian Christianity and Baha'i Faith, the book is insightful. It gives its subjects allure." — Robert Cummings Neville, author of **The Truth of Broken Symbols**.

06/1991

Master of Arts

GPA 3.73

University of Calgary (Calgary, Canada)

- **Supervisor:** Andrew Rippin, PhD (now Dean of the Faculty of Humanities, University of Victoria).
- **Discipline:** Academic Study of Religion.
- **Published Thesis: Symbol and Secret**. Los Angeles: Kalimát Press, 1995. Reprinted 2004.
- **Contribution to scholarship:** First academic monograph on a major Bahá'í text published in a Western language.



ACADEMIC HONORS & AWARDS

- 2009 **Author profile:** Christopher Buck. **Contemporary Authors**, vol. 285. Florence, KY: Gale–Cengage Learning, Inc., 2009; **Contemporary Authors Online**; **Scribner Writers Series**; **Literature Resource Center**; **Biography Resource Center** (Gale–Cengage online databases).
- 2001 **Who's Who in America. 55th edition**, 2001. New Providence, NJ: Marquis Who's Who, 2000.
- 2000 **Who's Who in America. 54th edition**, 2000. New Providence, NJ: Marquis Who's Who, 1999.
- 1991–1996 **Open Doctoral Fellowships** (University of Toronto).
- 1989–1991 **Graduate Assistantships for Research** (University of Calgary).



ACADEMIC PUBLICATIONS

BOOKS

- 2011
(forthcoming) Melton, J. Gordon, with James A. Beverley, Christopher Buck, and Constance A. Jones. **Religious Celebrations: An Encyclopedia of Holidays, Festivals, Solemn Observances, and Spiritual Commemorations**. Santa Barbara, CA: ABC-CLIO, 2011.
- 2009 **Religious Myths and Visions of America: How Minority Faiths Redefined America's World Role**. Westport, CT: Praeger, 2009.
- **Reviews:**
 - **Reference & Research Book News** (The Bibliography of New Scholarly Books) 24.3 (August 2009): 11.
 - **Multicultural Review** 18.4 (2011): 0409.
 - **Libraries:** 144 [WorldCat, 05/21/2010].
 - **Course Adoptions:**
 - **Lane Community College** (Eugene, OR): Cross-Cultural Psychology (Fall 2009/Spring 2010). Professor: Dr. Donald Addison (Instructor).
- Alain Locke: Faith and Philosophy**. Los Angeles: Kalimát Press, 2005.
- **Libraries:** 35 [WorldCat].
 - **Reviews:** Derik Smith. **World Order** 38.3 (2006/2007 [published 2008]): 42–48; M. Anthony Fitchue. **Journal of African American History** 92.1 (Winter 2007): 131–133. William P. Collins. **Insights** (Library of Congress Professional Association Newsletter) 38.1–3 (Jan–Oct 2006): 10–12.
- 2002 **Generation Y Speaks Out: Public Policy Perspectives Through Service Learning**. Edited by Christopher Buck, David Stowe & Shanetta Martin. Lansing: Michigan Nonprofit Association & Michigan's Children, 2002.



ACADEMIC PUBLICATIONS

- 1999 **Paradise and Paradigm: Key Symbols in Persian Christianity and the Bahá'í Faith.** Albany: State University of New York Press, 1999.
- **Libraries:** 823 [WorldCat].
 - **Reviews:**
 - Kathleen McVey. **International Journal of Middle East Studies** 35.3 (Aug. 2003): 494–496. Will C. van den Hoonaard. *Studies in Religion. Sciences Religieuses* 31.3 (2002): 501. Andrew Rippin. **University of Toronto Quarterly** 71.1 (Winter 2001/2002): 170–172.
 - William Collins. **Bahá'í Studies Review** 10 (2001/2002): 157–160.
 - John Renard. **Middle East Studies Association (MESA) Bulletin** 34.2 (2000): 212–213.
 - Daniel Grolin. **H-Net Reviews in the Humanities and Social Sciences** (July 2000).
 - **Persian (Farsi) translation.**
- 1995
&
2004 **Symbol and Secret: Qur'an Commentary in Bahá'u'lláh's Kitáb-i Iqán.** Los Angeles: Kalimát Press, 2004. [Aug. 2004 reprint of 1995 edition.]
- Reviews:**
- Jonah Winters. **Iranian Studies** 32.1 (Winter 1999): 141–145.
 - Jonah Winters. **Journal of Bahá'í Studies** 9.3 (September 1999): 69–75.
 - Moojan Momen. **Journal of the Royal Asiatic Society** 7.2 (July 1997): 290.
 - John Hatcher. **Middle East Studies Association (MESA) Bulletin** 30.1 (July 1996): 70–71.
 - Frank Lewis. **Bahá'í Studies Review** 6 (1996): 76–91 [16 pp.].



BOOK CHAPTERS

- 2010 • **Kahlil Gibran. American Writers: A Collection of Literary Biographies.** Supplement XX. Edited by Jay Parini. Farmington Hills, MI: Scribner's Reference/The Gale Group. Pp. 113–129.
- 2010
(in press) • **The Constitutionality of Teaching Islam: The University of North Carolina Qur'an Controversy.** Chapter 7. **The State of Islamic Studies in American Universities.** Edited by Sulayman S. Nyang, Mumtaz Ahmad, and Zahid H. Bukhari (Herndon, VA: International Institute of Islamic Thought, 2010). Pp. 110–137. (In press.) Draft online at <http://iiit.org/iiitftp/PDF's/Islamic-Studies.pdf>.
- 2008 • **Religious Minority Rights. The Islamic World.** Edited by Andrew Rippin. London/New York: Routledge, 2008. Pp. 638–655. [Final chapter.] **Libraries:** 158 [WorldCat]. Persian (Farsi) Translation (2008).
- 2007 • **Beyond the 'Seal of the Prophets': Baha'ullah's Book of Certitude (Ketab-e Iqan). Religious Texts in Iranian Languages.** Edited by Clause Pedersen & Fereydun Vahman. København (Copenhagen): Det Kongelige Danske Videnskabernes Selskab, 2007. Pp. 369–378. Persian (Farsi) Translation.
- 2006 • **Discovering** [the Qur'an]. **The Blackwell Companion to the Qur'an.** Edited by Andrew Rippin. Oxford: Blackwell, 2006. Pp. 18–35. [Lead chapter.] **Libraries:** 521 [WorldCat]. Persian [Farsi] translation.
- 2004 • **Alain Locke. American Writers: A Collection of Literary Biographies.** Supplement XIV. Edited by Jay Parini. Farmington Hills, MI: Scribner's Reference/The Gale Group, 2004. Pp. 195–219. [Featured on **Scribner Writers Online** and the **Literature Resource Center** library databases.] **Libraries:** 111 [WorldCat].



BOOK CHAPTERS

- 2004 • **Alain Locke and Cultural Pluralism. Search for Values: Ethics in Bahá'í Thought**. Edited by Seena Fazel and John Danesh. Los Angeles: Kalimát Press, 2004. Pp. 94–158.
- 2004 • **The Eschatology of Globalization: Bahá'u'lláh's Multiple-Messiahship Revisited. Studies in Modern Religions, Religious Movements and the Babi-Bahá'í Faiths**. Edited by Moshe Sharon. Numen Book Series: Studies in the History of Religions, 104. Leiden: Brill Academic Publishers, 2004. Pp. 143–178.
- 2002 • **Bahá'í Universalism & Native Prophets. Reason and Revelation: New Directions in Bahá'í Thought**. Edited by Seena Fazel and John Danesh. Los Angeles: Kalimát Press, 2002. Pp. 172–201.
- 1996 • **A Unique Eschatological Interface: Bahá'u'lláh and Cross-Cultural Messianism. In Iran**. Edited by Peter Smith. Los Angeles: Kalimát Press, 1986. Pp. 157–179.



JOURNAL ARTICLES

- 2010 • **Bahá'u'lláh's Bishárát (Glad-Tidings): A Proclamation to Scholars and Statesmen**. By Christopher Buck and Youli A. Ioannesyan. **Bahá'í Studies Review** 16 (2010): 3–28.
- 2008 • **Alain Locke: Four Talks Redefining Democracy, Education, and World Citizenship**. Edited and introduced by Christopher Buck and Betty J. Fisher. **World Order** 38.3 (2006/2007): 21–41. [Features four previously unpublished speeches by Alain Locke: **The Preservation of the Democratic Ideal** (1938 or 1939); **Stretching Our Social Mind** (1944); **On Becoming World Citizens** (1946); **Creative Democracy** (1946 or 1947).]
- 2008 • **Robert Hayden's "[American Journal]": A Multidimensional Analysis. Online Journal of Bahá'í Studies** 2 (2008): 1–37.
- 2007 • **Messengers of God in North America Revisited: An Exegesis of 'Abdu'l-Bahá's Tablet to Amír Khán**. Co-authored by Donald Addison. **Online Journal of Bahá'í Studies** 1 (2007): 180–270.
- 2006 • **"Never Again": Kevin Gover's Apology for the Bureau of Indian Affairs. Wicazo Sa Review: A Journal of Native American Studies** 21.1 (2006): 97–126.
Online database: **Project Muse**.
- 2005 • **Alain Locke: Race Leader, Social Philosopher, Bahá'í Pluralist**. Special Issue: **Alain Locke: Dean of the Harlem Renaissance and Baha'i Race-Amity Leader. World Order** 36.3 (2005): 7–36. [This special issue of *World Order* won the Religion Communicators Council's **2006 DeRose-Hinkhouse Memorial Award of Excellence** for excellence in religion communications and public relations (Class B. Periodicals—Single Issue, Magazine, National (B-1)).]
- 2005 • **Alain Locke in His Own Words: Three Essays**. Edited and annotated by Christopher Buck and Betty J. Fisher. **World Order** 36.3 (2005): 37–48. [Features four previously unpublished works by Alain Locke: **The Moon Maiden** (37) • **The Gospel for the Twentieth Century** (39–42) • **Peace between Black and White in the United States** (42–45) • **Five Phases of Democracy** (45–48).]



JOURNAL ARTICLES

- 2005 • **Islam and Minorities: The Case of the Bahá'ís.** Studies in Contemporary Islam 5.1-2 (Spring/Fall 2003): 83-106. **Proceedings of the Twentieth Annual Conference of the American Council for the Study of Islamic Societies** (ACSIS), University of Victoria, Victoria, British Columbia, 2-3 May 2003. (Published June 2005.)
- 2002 • **Alain Locke: Bahá'í Philosopher.** Bahá'í Studies Review 10 (2001/2002): 7-49.
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